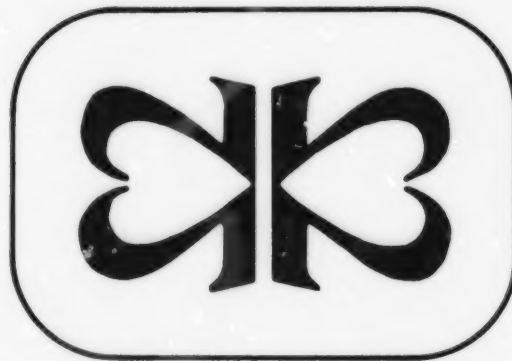


18th Annual Report



**Regional Administrative
Unit No. 2**

**for the year ended
June 30, 1990**

1990

1 September 1990

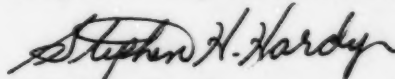
Honourable Paul Connolly
Minister of Education of the Province
of Prince Edward Island
Charlottetown, P.E.I.

Sir:

I have the honour to submit for your consideration the eighteenth annual report of the Board of School Trustees of Regional Administrative, Unit No. 2 for the school year ended 30 June 1990.

The Report contains a general statement of the activities of the Board, a report of the Superintendent, and certain tables giving details of the costs, enrollments, attendance, and transportation of students.

Respectfully submitted,



Stephen Hardy
Chairman of the Board

REGIONAL ADMINISTRATIVE UNIT NO. 2

ADMINISTRATIVE PERSONNEL

As at June 30, 1990

Leonard B. Russell - Superintendent of Education

INSTRUCTIONAL - BOARD-BASED:

Richard P. Noonan	- Assistant Superintendent
Madeline MacEwen	- Elementary School Consultant
Basil Haire	- Student Services Consultant
Louise Seaward	- French Coordinator
Ronald Perry	- Enrichment Education Coordinator
Sandra Macdonald	- Language Learning Difficulties Coordinator
Garth Turtle	- Physical Education Coordinator
Carl Millar	- Guidance Department Head

SCHOOL PRINCIPALS:

Kensington Int./Sr. High	- Harold Leard
Kinkora Regional High School	- Eric Gallant
Three Oaks Senior High School	- James MacNeill
Summerside Intermediate School	- Wendell Shaw
Athena Consolidated School	- Douglas Currie
Miscouche Consolidated School	- Carolyn Francis
Borden Elementary School	- Pamela Bouchard
Elm Street Elementary School	- James Campbell
Queen Elizabeth Elementary School	- Roscoe Pendleton
Somerset Elementary School	- Harold Murphy
Parkside Elementary School	- Charles Brander
Greenfield Elementary School	- Keith Tompkins

NON -INSTRUCTIONAL - BOARD-BASED:

D. Allan Savidant	- Business Manager
David Olscamp	- Transportation Supervisor
Rod MacKinnon	- Property Supervisor

**THE BOARD OF SCHOOL TRUSTEES OF
REGIONAL ADMINISTRATIVE UNIT 2**

1989-1990



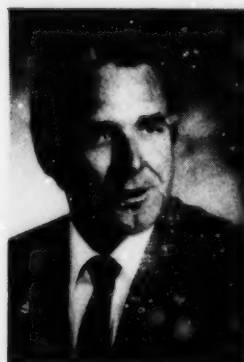
Stephen Hardy
Chairman of the Board



Margaret MacFarlane
Vice-Chairman of the Board



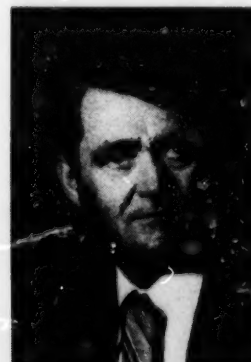
Pat Hudson
Secretary of the Board



Stuart Affleck



Stuart Morrison



Lorne Ramsay



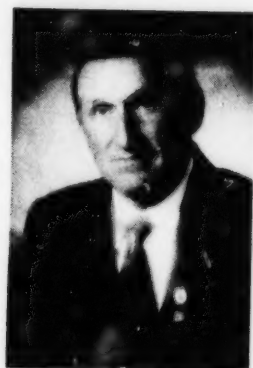
Alan Parks



Karen Thompson



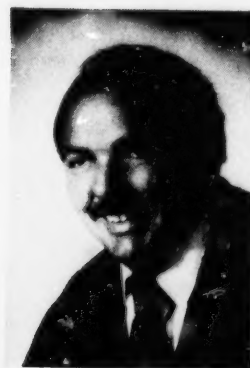
Barry Chappell



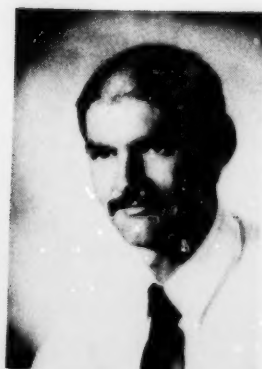
Allison Johnson



Nancy Key



Frank McCardle



Kenny Waite



Merlin Cormier



Ron Geary

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REPORT OF THE CHAIRMAN

- STEPHEN HARDY -

When one views only the day-by-day operations of a School Unit, it is difficult to get a complete picture of how all of the players who are involved must work together in order to make the operation a success. During the past school year, as Board Chairman, I have had the opportunity to gain greater insights into that picture because I have had the opportunity not only to participate as a trustee, but also as a representative trustee of this School Board with many or all of those players - whether that be Government, Teachers' Federation, employees, parents, or my own Board. I have enjoyed my first year as Chairman of the Unit Two Board and at the outset of this report, I wish to express my appreciation to my fellow trustees and to all others who have supported me in this position.

From year to year, many of the things with which school trustees must deal seem to change very little. We continued, as a Board during the past year, to be challenged by declining enrollment, by a shifting student population, by changes in programming, by the need for improved facilities, and by student needs which always seem to be greater than our available resources. Perhaps, in fact, it is those "challenges" which really give stability to the system - which continue to cause everyone to be consistent in their application to task and their advocacy for students which must exist if the School Unit is to have any success. Notwithstanding my understanding and statement of the

challenges which have faced us during the past year, it is with pride that I report that the past year in School Unit Two has indeed been a success.

I must recognize the dedication of trustees with whom I serve. They have represented this Unit and the individual communities which they serve with integrity, and while I suspect it may be difficult for someone on the outside to understand how consuming the role of a trustee can be, I can attest to the many long meetings, the committee work, the involvement with the Prince Edward Island School Trustees' Association, and the numerous isolated issues which arise in relation to the Unit as a whole or to a community or communities within the Unit, and to school trustees, I say a special thank you. During the 1989-90 school year, the trustees in this School Unit were as follows:

<u>Trustee</u>	<u>Locality</u>	<u>Zone</u>	<u>Appointed* or Elected</u>
Stephen H. Hardy (Chairman)	- Borden	13	1983
Margaret MacFarlane (V.Chairman)	- Summerside	5	1987
Pat Hudson (Secretary)	- Kensington	15	1979
Allison Johnson	- Miscouche RR	1	1987
Allan Parks	- Miscouche	2	1989*
Ken Waite	- Sherbrooke	3	1989
Ron Geary	- Summerside	4	1989*
Nancy Key	- Summerside	6	1989
Barry Chappell	- Summerside	7	1987
Karen Thompson	- Summerside	8	1989*
Merlin Cormier	- Wilmot	9	1986*

Stuart Affleck	- Bedeque	10	1989*
Stuart Morrison	- Kensington	11	1982*
Frank McCardle	- Kinkora	12	1989
Lorne S. Ramsay	- Kensington	14	1977

The same seven standing committees which have been in place almost since the inception of this School Unit have remained active during the past year:

Business Management

Merlin Cormier, Chairman
Allan Parks
Kenny Waite

Property Management

Pat Hudson, Chairman
Stuart Morrison
Ron Geary

Personnel

Lorne Ramsay, Chairman
Nancy Key
Stuart Affleck

Scholarship

Frank McCardle, Chairman

Transportation

Barry Chappell, Chairman
Allison Johnson
Frank McCardle

Curriculum and Instruction

Margaret MacFarlane, Chairperson
Merlin Cormier
Karen Thompson

Public Relations

Nancy Key, Chairperson
Margaret MacFarlane
Karen Thompson

Although the minutes of our regular Board meetings provide a public record of the types of things that we have dealt with as a Board in this Unit during the past year, the committee system which is in place permits in-depth discussion and a lot of leg work to be done outside the Board setting.

In a report of this nature, it is difficult to know which topics should be pursued for discussion as a means of summarizing the work of this Board and which topics should be left for either future consideration or not dealt with at all. My effort will be

to highlight only a few of the areas to which attention was paid during the past year in the hope that it will provide a flavor of Board governance in this School Unit.

As in past years, Unit and Provincial policies were given a fair degree of attention. At the Unit level, it has been the custom of this Board to periodically review policies which are in place with a view to providing a re-endorsement or making changes which might be deemed necessary after the passage of time. Additionally, each year seems to bring forward new policy statements which govern us on future occasions and the policy which I would highlight in this regard would be the policy on Teacher-Initiated Transfer. That policy was required as the result of an undertaking at the last round of Collective Bargaining and was put in place as a joint effort of the employer and the Area Association. I am pleased that that policy has received the endorsement of all concerned, since now it allows for teachers to clearly indicate to us any wish which they might have for future consideration for job advancement.

As far as Provincial policies are concerned, we reviewed and have now received final copies of the policies in guidance and in library. On behalf of my Board, I commend the Province for having pursued the policy development in these areas, since they can be used as a backdrop for future policy needs within the Unit.

In each annual report it seems that some discussion takes place about school construction projects. In the report of last year, Mr. Ramsay noted that a new library would be constructed at Parkside Elementary School, and I am pleased to report that that

project is currently under construction, and it is our hope that we will have access to it when school opens in September. I am certain that the community which is served by the school will be very pleased with that addition to Parkside, since it is an improved resource which that school has required for some time.

Still on the topic of school construction, it was with considerable relief and appreciation that the community of Borden and this School Unit received assurance from the Minister of Education that a new school would be constructed in Borden. The construction of that school has been pursued for many years by many people, both within the community and at Board level, and although at year-end official and formal planning for that school had not yet begun, I am anticipating that work will begin at the planning level, with a construction start hopefully in the spring of 1991.

The issue of the closure of CFB Summerside is of major concern to us within this School Unit, given the impact that it will have upon the loss of our student population and the resulting impact on staff. While it is true that a committee jointly made up of Prince Edward Island Teachers' Federation, Department of Education, Area Two Association, and this School Unit has met on a number of occasions in an effort to try and address how the impact on staff within this Unit could be minimized, that committee seems to have pinned its hopes on the possibility of new industry coming to the greater Summerside area to reduce the impact that would otherwise be felt. Clearly, as a School Board, we are hopeful that new industry will come to this area as well, for more reasons than those listed above, but until some firm decisions are announced,

it will continue to be a source of concern for us. On behalf of this Unit, and in particular those who fear they may be affected by the loss of CFB Summerside, I urge governments at both the federal and provincial level to be sensitive to the concerns of the people of this area - in particular our employees - and press for an early resolution to this dilemma.

My Board continues to be concerned that no action has been taken on the Hall-Glendenning Report on vocational education. While we are pleased that a neighboring School Unit appears to be in a position to address its needs relative to vocational education with the planned expansion of two of its high schools, we are very concerned that such changes are permitted to take place without some government response to that vocational education report. The "every man for himself" approach which the provincial government seems to have encouraged in relation to vocational education, is something which this Unit believes, in the long run, will not serve the interests of students well. Once again, we are faced with another report that is caught somewhere in the system, with the result being that once again, access to such an essential program may well depend upon which school a student attends.

During the 1988-89 school year, this Unit instituted a twenty-five year service award for employees who had reached that milestone in their careers. In June of this year, another ten employees were presented with their twenty-five year service award at an afternoon reception. My Board is pleased to be able to recognize valued employees in this fashion. Also on that occasion, the second annual Quality of Working Life Employee Excellence Award

was awarded on this occasion to Percy MacGougan, a teacher from the staff of Summerside Intermediate School. I would like to take this opportunity to publicly congratulate Mr. MacGougan, whose contribution to this Unit and the community has long been appreciated by my Board.

As Board Chairman, I had the opportunity during the past year to serve as a member of the Minister's Consultative Committee on Education. While the long-term work of that committee has yet to unfold, I appreciate very much having the opportunity to be a member of that group and to be granted the opportunity by the Minister to have input on topics, the outcome of which will influence education in this province in the future.

As a school trustee - and particularly as Chairman of the Board - I recognize that the successful operation of a School Unit depends upon the energy and commitment of many, many people. To all of our employees, I say a heartfelt thank you for your hard work on behalf of the students whom we serve. To the Minister of Education and his staff, I acknowledge that without your support for the initiatives which we undertake, much of what we do could not succeed. A special word of thanks must go to Board Office staff, who are initially charged with the task of Board direction into action, at whichever level it will have the greatest impact. I have enjoyed and appreciated my year as Chairman of the Unit Two Board.

For further details regarding instructional and financial operations of the Board, I direct your attention to the reports provided by the Superintendent and Business Manager.

REPORT OF THE SUPERINTENDENT

- LEONARD RUSSELL -

The manner in which we deliver programs to children has been a topic of discussion for countless years. While those of us within the system have oft times argued that the system can be quite responsive to changing needs of the students we serve, others have argued that "public education" is impervious to change. What is it in public education that needs to be changed in order to better meet the needs of children who are either in our classrooms or should be in our classrooms? Whose responsibility is it to forge ahead with such a change and on what do we base that decision?

It is always a judgement call to decide upon the topics that should be covered in this report which, in essence, tries to sum up the most important aspects of the year, particularly as it relates to student instruction. In this report, it is my intention to concentrate on some of the undertakings within the Unit during the year just ended which I believe are in response to some of the questions raised above. The need for the "helping agencies" to be better prepared to meet their mandate has never been greater. This is true also of public education. I acknowledge with great appreciation the efforts made by all of our employees on behalf of the children we serve. Having said that, I feel confident that they will agree with me that the challenges are great and that oft times, existing programs and present levels of training create a shortfall relative to the needs of some students.

In my last report, I acknowledged the excellent work which had been done within the Unit on behalf of students at risk. During the year just ended, a committee was put in place and was given the following mandate:

1. To agree upon a definition of "at risk" students, with particular reference to School Unit Two.
2. To devise and administer a mechanism within the Unit for determining the number of "at risk" students that exist within the Unit.
3. To review the present model for special education, resource room, and extended readiness with a view to recommending any changes which the Committee believes should be made in that system.
4. To recommend action which the Unit should take to meet the needs identified.

Over the course of the year, that committee, Chaired by Carolyn Francis, has attempted to identify the number of students in our system who were "at risk" and has had separate meetings with representatives of the community, students of our various high schools, various sub-groups of teachers within our system, principals, and trustees in order to both explain the role and purpose of the committee and to obtain input and suggestions as to how School Unit Two can be more responsive in the future to students who are experiencing difficulty. While the work of that committee has yet to be completed, it is now anticipated that a final report will be available to the Unit Two Board early in December, with the expectation that a "retreat" for principals, board office staff, representative trustees, and representatives from the Area Two Association will be held very early in 1991. At this point, I have no way of knowing what types of recommendations

will be brought to us for consideration. I can indicate to you, however, that I personally hope that the recommendations which are brought to us for consideration will cause us to re-think and realign either our programs or our delivery system in ways which history will show were truly effective in eliminating, or at the very least, reducing, the risk factors in the lives of many students. It is, I believe, an exciting project and one which I hope will strike a responsive chord both within the Unit and across the communities which we serve.

Although outside the field of public education, as Superintendent, I also have had the opportunity during the past year to sit on an Interagency Committee which has had representation from the Departments of Health and Social Services and Mental Health, the Summerside Police Department, Prince County Hospital, and the Summerside Christian Council. This committee has looked at mechanisms which might be put in place to reduce barriers which might currently exist between and among agencies in their efforts to deliver service oft times to the same clients. The focus of that Interagency Committee is also youth at risk, with concern also for the support which may be required by the families of those youth. School Unit Two has been pleased to have been associated with that committee and is very supportive of the provincial government's decision to recently hire a Director of Youth. With the help of that office and the continued work of the local Interagency Committee, I am hopeful that we will have even greater success within the school system in trying to respond to the special needs of our students.

In February, 1990, School Unit Two assumed the sponsorship of the Educational Alternatives Program which is located in the Marine Centre on the Summerside Waterfront. As I indicated in my last report, this project was begun with private funding under the sponsorship of the John Howard Society and filled the need for some youth within our communities which was not at that time being met by the school system. Now that we have assumed the "ownership" for that program, we have, by conscious decision, brought under our administration a program whose primary objective is to try and prevent high risk students from dropping out of school and/or to encourage those who have dropped out to return. The number of students that can be served in that program at any one time is small, and there is always a waiting list of students for any openings which occur. During the coming school year, the School Unit will be pursuing efforts to try and secure support for an expansion of that program. It is anticipated that funding may be available through a "Stay in School Initiative" which is being sponsored by the federal government, as well as through an expansion of the W.O.W. program. When these efforts are added to the Occupational Education program and the Co-op Education program which are already in place, it represents, for us at least, a serious effort to improve the opportunity for students in our system.

It is an appropriate time in my report to extend a vote of thanks to the community which supports us so solidly, through the provision of opportunities for our students to experience and learn

in the work place. We are, indeed, indebted to them for their cooperation.

At the level of individual schools, the past year has also seen improvements in the services available to students experiencing difficulty. For the first time, our Resource Room program was extended into the senior high school, with a teacher being assigned on a half-time basis to Three Oaks Senior High. Resource Room programs at Summerside Intermediate School and Kensington Intermediate Senior High School were increased from half time to full time. Somerset Elementary, Elm Street Elementary, Miscouche Consolidated, and Athena Consolidated, each received staff to provide language development classes for students requiring additional language development work. While these additions may not appear to be significant when viewed by themselves and not as part of other services already in place, it does indicate a major effort on the part of this School Unit to provide appropriate staff at the levels where intervention will bring the greatest reward. With the announcement by the provincial government during the sitting of the House this spring that additional monies would be made available to assist at the grade one level in the coming school year, we are confident that yet more gains may be made within the Unit in our efforts to address the needs of students as early as possible.

We have been pursuing areas of program, as well, where we have not been as successful. The Board Chairman, in his report, made reference to the inactivity on the part of the provincial government as far as vocational education is concerned. We are clearly

of the view that if vocational education were being delivered by the School Unit and at the level of each high school, we would have a greater number of students who would be able to pursue their interest - and perhaps meet more of their needs - than is now the case. Hopefully, the province will "declare" its position on the vocational education report during the coming year.

During the year, we continued to pursue our efforts in the area of assisting children who had auditory processing difficulties. We sponsored a workshop in the fall for all teachers in our system on the topic of cooperative planning which had as its thrust, closer cooperation between classroom teacher and teacher-librarian in the preparation of units of study for children, and we became involved in a number of pilot projects and new authorizations in a number of curricular areas.

Looking ahead to the coming school year, some changes will occur which I believe will support our quest for improvement within the system. I will note only two. The teacher evaluation model, on which we have been working for a number of years, will be completed and ready for implementation at the level of each school within the Unit in September. A number of schools have been using it in its entirety for the past year or two, but all schools will make the shift to the new approach in September. The approach encourages better dialogue between teacher and supervisor and in that way, can only result in a better mutual understanding of classroom practice. The second change which I believe is worthy of note, is the decision to add a junior high school consultant to board office staff. Although only one half of the position will

be devoted to junior high school program (the other half will be devoted to staff development), it will be the first time in many years that our office has provided a support person in that area, and I am hopeful that over time, the services of that position will strengthen and support our total junior high school offering.

With reference to the school calendar during the coming school year, some changes will be made of necessity to accommodate the fact that the Canada Winter Games will be hosted by Prince Edward Island in February, 1991. I will not go into the details of that in this report, since they will be provided to parents through each school, but I felt it important to draw some attention to it in this report, since the change will result in a spring break occurring at a different period of time and some adjustment to the wind-down activities in June of 1991.

There are many other initiatives and successes at the level of individual schools which should be brought to the public's attention in a report such as this. I am counting on the fact that each school would have drawn to the attention of its own "public," those projects of particular significance, and I will make no effort here to deal with them. Having said that, I am indeed sensitive to the many successes which do go unnoticed at the level of the individual classroom or the individual school, and I wish to publicly acknowledge that the real strength of our system is the strength of those individuals who try and succeed in bringing about improvements for children in the environment in which they personally work. It is my hope that the future will bring an environment within the public schools of this Unit where initiative

and effort on the part of the individual will be recognized and applauded.

I could not function successfully in this position without the support of many people. A special thank you to the staff of my office for the manner in which they provide support to our total delivery system. I recognize that there have been too many expectations and too few thank you's. To the nameless others, my thanks as well.

REPORT OF THE BUSINESS MANAGER

- D. ALLAN SAVIDANT -

The 1989-90 School Fiscal Year was a significant period in the history of Unit Two's operations in many ways. From a financial perspective the significance, however, had negative overtones which may be felt for some time into the future. For the first time in the eighteen-year history of the Regional Administrative School Board there have been three consecutive years with operational deficits. In the past, there have been deficit years but normally only one or two in a row and usually followed by a surplus which offset the previous deficits, if not fully, then partially.

We now find ourselves in the unenviable situation where, although in the past ten years we have had five years where surpluses have occurred, unfortunately, the five deficits have all shown up since 1985. In other words, in the past six school years there has been only one year when we've managed to retain an operational surplus. This situation will require serious attention over the next year or two since all reserves will no doubt be exhausted by June, 1991.

For purposes of analysis we can state that total expenditures for the year were \$21,840,531 representing an increase of 12.3% over the previous year. The lion's share of the increase came about as a result of the negotiation of the new collective agreements for teachers, teacher assistants and the custodial, administrative support and transportation groups of employees. There was also a major increase in debt retirement costs as a result of the new school construction at Kensington. General

operating expenses rose by about 10.5% as well.

Table 1 provides some details with respect to how the net deficit was affected by the various categories of the budget. As has been the case for many years the revenues received from Government continue to be insufficient to cover expenses. As a result, in those years when miscellaneous revenues and interest do not make up for the difference, we are forced into a deficit situation. In the past ten years there have been only three occasions when grants received were sufficient to cover expenses and of those three, only one has occurred since 1983.

Based on the most conservative forecasts it is clear that the 1990-91 year will also be a deficit year, which may very well result in grant reductions in a future year if we are unable to generate offsetting operational surpluses in the meantime.

There is no question that without some significant changes in our funding formulas the school system in Unit Two will be left with no choice but to cut programs. As a result of these figures and our on-going projections we have already made changes to some expense allocations for 1990-91 in an effort to "hold the line". This is being done as much as possible in areas which do not impact directly on classroom instruction but nevertheless there is always some spin-off impact. We hope this will be minimal.

Once again this year the most serious area of concern is the substitute, casual and overtime budget which alone accounted for a net revenue shortfall of almost \$102,000. One can easily see that this one item alone, if resolved, would more than recoup our losses in all other categories. In the past six years Unit Two has

been underfunded a total of over \$500,000 in this area of expenditure. At the present time the budget provided is just barely sufficient to cover sick leave benefits. All other leaves of absence, overtime payments and casual wages add to our deficit. Very little of this is controllable since all collective agreements, negotiated on a provincial basis, provide various rights and benefits which are entrenched and for the most part are not optional. Needless to say, this continuing issue is one we would dearly love to see resolved.

In our last report we indicated that we were participating with the Department of Education and the other Units in a number of studies. The review of the Foundation Program Guidelines has not received a lot of attention to date but additional meetings are scheduled for 1990-91. The Student Data Base System similarly has not progressed very far and will perhaps be rather slow in development. With respect to the Financial Information System, there have been significant developments. A consultant was engaged and together with Business Superintendents from across the Province proposals have been received and evaluated from several vendors. It is anticipated that decisions will be made prior to the end of the calendar year, 1990.

The Management Operational Manual referred to in our last report was introduced at the year end and is now in use in the schools and the Board Office.

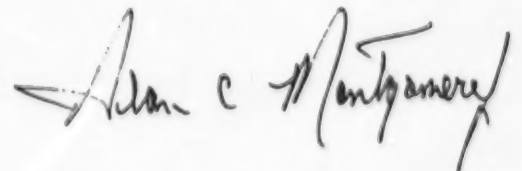
Many thanks are expressed to the trustees serving on the Business Management Committee and to all staff in the Board Office and the Schools for their support in carrying out the various functions associated with my office.

10 August 1990

AUDITOR'S REPORT
TO THE BOARD OF SCHOOL TRUSTEES
REGIONAL ADMINISTRATIVE, UNIT NO.2

I have examined the statement of financial position of the Board of School Trustees - Regional Administrative Unit No. 2 as at June 30, 1990, and the statements of revenue and expenditures, operating deficit and reserves, capital surplus and trust funds for the year then ended. My examination was made in accordance with generally accepted auditing standards and accordingly included such tests and other procedures as I considered necessary in the circumstances.

In my opinion, these financial statements present fairly the financial position of the Board of School Trustees - Regional Administrative, Unit No. 2 as at June 30, 1990, and the results of its operations for the year then ended in accordance with generally accepted accounting principles for Prince Edward Island Regional School Boards, as disclosed in Note 1((b)), applied on a basis consistent with that of the preceding year.



SUMMERSIDE, P.E.I.

CHARTERED ACCOUNTANT

REGIONAL ADMINISTRATIVE UNIT NO. 2
STATEMENT OF FINANCIAL POSITION
AS AT JUNE 30, 1990

ASSETS

Current:	<u>1990</u>	<u>1989</u>
Cash and Short-term Investments	\$ 1,530,972	\$ 342,252
Receivables		
Grants	203,004	910,795
Other	158,892	90,642
	<u>\$ 1,892,868</u>	<u>\$ 1,343,689</u>
Capital: (Note 2)		
Land	\$ 668,551	\$ 669,551
Buildings	20,448,703	13,531,304
Furniture and Equipment	1,025,320	638,557
Buses	977,894	966,903
Maintenance Vehicles	44,814	43,604
	<u>\$23,165,282</u>	<u>\$15,849,919</u>
	<u>\$25,058,150</u>	<u>\$17,193,608</u>

REGIONAL ADMINISTRATIVE UNIT NO. 2

STATEMENT OF FINANCIAL POSITION

AS AT JUNE 30, 1990

LIABILITIES

Current:	<u>1990</u>	<u>1989</u>
Accounts Payable	\$1,139,074	\$ 850,548
Due to Department of Education	572,250	377,209
Deferred Revenue (Note 3)	133,193	15,055
	<u>\$ 1,844,517</u>	<u>\$ 1,242,812</u>
Operating Surplus (Deficit)		
Reserves	100,000	100,000
Appropriated	-	13,500
Unappropriated	(51,649)	(12,624)
	<u>\$ 1,892,868</u>	<u>\$ 1,343,688</u>
Capital:		
Loans Payable (Note 5.a)	\$ 191,104	\$ 210,784
Bonds & Debentures Payable (Note 5.b)	15,130,948	7,590,142
	<u>\$15,322,052</u>	<u>\$ 7,800,926</u>
Capital Surplus	7,843,230	8,048,994
	<u>\$23,165,282</u>	<u>\$15,849,920</u>
	<u>\$25,058,150</u>	<u>\$17,193,608</u>

Signed on behalf of the Board:

Stephen H. Hardy
(Trustee)

Margaret M. McEaulane
(Trustee)

REGIONAL ADMINISTRATIVE UNIT NO. 2
STATEMENT OF OPERATING DEFICIT & RESERVES
FOR THE YEAR ENDED JUNE 30, 1990

	<u>1990</u>	<u>1989</u>
<u>Unappropriated Deficit:</u>		
Balance at beginning of year	\$(12,624)	\$ (998)
Add:		
Transfer from appropriated surplus	<u>13,500</u>	<u>101,500</u>
	\$ 876	\$100,502
Deduct:		
Excess expenditures for the year	<u>52,525</u>	<u>113,126</u>
Balance at end of year	<u>\$(51,649)</u>	<u>\$(12,624)</u>
<u>Appropriated Surplus:</u>		
Balance at beginning of year	\$ 13,500	\$115,000
Deduct:		
Transfers to unappropriated	<u>13,500</u>	<u>101,500</u>
Balance at end of year	<u>\$ -</u>	<u>\$ 13,500</u>
<u>Reserves:</u>		
Balance at beginning and end of year	<u>\$100,000</u>	<u>\$100,000</u>

REGIONAL ADMINISTRATIVE UNIT NO. 2
STATEMENT OF CAPITAL SURPLUS
FOR THE YEAR ENDED JUNE 30, 1990

	<u>1990</u>	<u>1989</u>
Balance at beginning of year	<u>\$8,048,994</u>	<u>\$7,684,609</u>
Add:		
Additions to Capital Assets		
Capital Renovations	\$ 129,509	\$ 211,561
School Buses	198,483	370,401
Furniture and Equipment	90,986	129,174
Maintenance Vehicle	12,157	14,791
	<u>\$ 431,135</u>	<u>\$ 725,927</u>
Kensington Int/Sr. Construction	7,696,160	-
Kinkora High School Windows	93,393	-
Summerside Int. School Windows	-	67,390
Queen Elizabeth School Roof	-	82,208
	<u>\$8,220,688</u>	<u>\$ 875,525</u>
Proceeds on sale of vehicles	7,135	8,808
Debt Retirement Principal	275,033	215,987
	<u>\$8,502,856</u>	<u>\$1,100,320</u>
Deduct:		
Disposal of Capital Assets	\$ 6,547	\$ 6,845
Depreciation	905,913	649,090
Debt Principal Issued (Kensington)	7,696,160	-
Debt Principal Issued (Other)	100,000	80,000
	<u>\$8,708,620</u>	<u>\$ 735,935</u>
Balance at end of year	<u>\$7,843,230</u>	<u>\$8,048,994</u>

REGIONAL ADMINISTRATIVE UNIT NO. 2
STATEMENT OF REVENUE AND EXPENDITURES
FOR THE YEAR ENDED JUNE 30, 1990

	<u>1990</u>	<u>1989</u>
Revenue:		
Grants		
Instructional Program	\$13,737,545	\$12,417,059
Maintenance	2,383,691	2,291,782
Transportation	1,369,079	1,271,398
Administration	1,116,451	1,028,069
Interest on Long-term Debt	1,733,754	861,288
Capital	422,559	538,094
Other Sources:		
Tuition	10,200	164,500
Rentals	13,368	12,533
Interest	57,531	60,104
Sundry	37,915	41,335
Unfunded Depreciation - Capital Assets	905,913	649,090
	<u>\$21,788,006</u>	<u>\$19,335,252</u>
<u>Expenditures:</u>		
Instructional Program (Schedule A)	\$13,742,159	\$12,451,366
Maintenance (Schedule B)	3,218,534	2,740,439
Transportation (Schedule C)	1,549,439	1,436,120
Administration (Schedule D)	1,155,310	1,068,738
Interest on long-term debt	1,733,754	861,288
Capital	431,135	725,927
	<u>\$21,830,331</u>	<u>\$19,283,878</u>
Tuition	10,200	164,500
	<u>\$21,840,531</u>	<u>\$19,448,378</u>
Excess expenditures for the year	<u>\$ (52,525)</u>	<u>\$ (113,126)</u>

SCHEDULE "A"
INSTRUCTIONAL PROGRAM

<u>Staffing:</u>	<u>1990</u>	<u>1989</u>
Salaries	\$13,501,721	\$12,189,848

Operational Expenditures:

Resource Centre	\$ 41,801	\$ 49,590
Duplicating	34,748	41,758
Academic Supplies	41,338	42,438
Family Living	8,800	10,535
Audio Visual Materials	1,359	986
Industrial Arts	12,234	15,064
Science	5,530	7,108
Physical Education	12,618	13,066
Art	2,563	5,602
Music	3,681	4,172
Guidance	10,759	11,256
French	34,036	29,467
Curriculum Development	2,229	1,242
Enrichment Education	9,110	7,312
Computer Science	1,909	3,981
Special Education	4,645	5,769
Student Subsidies	2,172	2,104
Business Education	479	1,321
Educational Alternatives Program	639	-
Co-op Education	515	158
Miscellaneous	9,273	8,589
	\$ 240,438	\$ 261,518
	<u>\$13,742,159</u>	<u>\$12,451,366</u>

Note: Salaries include all school-based instructional staff and board-based coordinators.

SCHEDULE "B"

MAINTENANCE

	1990	1989
<u>Staffing:</u>		
Salaries and Benefits	<u>\$1,202,424</u>	<u>\$1,131,573</u>
<u>Operational Expenditures:</u>		
Fuel	\$ 247,461	\$ 155,387
Insurance	21,820	23,014
Telephone	74,571	70,784
Rentals	13,827	10,077
Electricity	267,320	241,423
Employee Clothing Allowance	1,196	668
Garbage	5,073	6,212
Water	20,346	21,496
Sewage	3,954	4,166
Janitors' Supplies	98,827	83,368
Equipment Repairs	61,180	47,052
Building Repairs	289,009	271,189
Annual Cleaning	11,883	8,562
Maintenance of Grounds	72,102	89,241
Snow Removal	40,796	35,218
Equipment Maintenance Contracts	38,831	35,618
Equipment Rental	6,701	10,081
Maintenance Vehicles - Gas & Oil	10,455	7,704
Maintenance Vehicles - Repairs	1,717	2,683
Miscellaneous	8,620	11,454
	<u>\$1,295,689</u>	<u>\$1,135,397</u>
<u>Depreciation:</u>		
Buildings	\$524,326	
Equipment	180,957	
Maintenance Vehicles	<u>15,138</u>	<u>473,469</u>
	<u>\$2,016,110</u>	<u>\$1,608,866</u>
	<u>\$3,218,534</u>	<u>\$2,740,439</u>

Note: Salaries include supervisor, janitorial and maintenance staff.

SCHEDULE "C"
TRANSPORTATION

<u>Staffing:</u>	<u>1990</u>	<u>1989</u>
Salaries and Benefits	<u>\$1,100,362</u>	<u>\$1,038,600</u>
 <u>Operational Expenditures:</u>		
Gas and Diesel Fuel	\$ 143,223	\$ 121,627
Oil	6,198	7,639
Repairs	64,256	59,272
Mobile Phones - School Buses	4,171	3,208
Employee Clothing/Tool Allowance	1,969	657
Insurance	11,223	7,473
Tires	7,462	6,008
Extra-Curricular	16,993	10,691
Contracted Services	885	-
Snow Removal	4,325	2,717
Miscellaneous	2,880	2,607
	\$ 263,585	\$ 221,899
Depreciation - School Buses	185,492	175,621
	\$ 449,077	\$ 397,520
	<u>\$1,549,439</u>	<u>\$1,436,120</u>

Note: Salaries include supervisor, bus drivers and bus depot staff.

SCHEDULE "D"

ADMINISTRATION

	<u>1990</u>	<u>1989</u>
<u>Staffing:</u>		
Salaries and Benefits	\$ 874,360	\$ 805,631
 <u>Operational Expenditures:</u>		
Insurance	\$ 39,496	\$ 39,804
Professional Services	18,877	13,742
Trustee Expense	5,125	2,865
PEISTA Grant	14,800	14,200
Trustee Renumeration	24,918	25,000
Trustee Professional Development	5,727	5,137
Public/Staff Relations	7,591	16,657
Postal Service	14,225	13,464
Freight and Express	4,968	4,372
Advertising	10,582	10,278
Office Supplies	36,236	35,662
Travel	41,524	37,218
Bank Charges	120	90
Property Tax	539	539
Graduation Expenses	2,463	1,775
Miscellaneous	10,051	9,238
	\$ 237,242	\$ 230,041
Employee Training and Development	43,708	33,066
	\$ 280,950	\$ 263,107
	<u>\$1,155,310</u>	<u>\$1,068,738</u>

Note: Salaries include superintendent, assstiant superintendent, business manager, consultants, board-based and school-based clerical/secretarial staff.

REGIONAL ADMINISTRATIVE UNIT NO. 2

NOTES TO FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 1990

Note 1. (a) Accounting Policies

Depreciation is calculated as follows:

<u>Item</u>	<u>Method</u>	<u>Rate</u>
Land	N/A	N/A
Buildings	Declining Balance	2 1/2% P.A.
Equipment	Declining Balance	15% P.A.
School Buses	Straight Line	8 years
Maintenance Vehicles	Straight Line	5 years

(b) The Financial Statements have been prepared in accordance with accounting policies adopted by Prince Edward Island Regional School Boards. These policies conform in all material respects with generally accepted accounting principles with the following exceptions:

- (i) Capital transactions not financed by debentures are expensed on the Statement of Revenue and Expenditure. In addition, depreciation is recorded on these assets.
- (ii) Supplies are recognized as expenditures when purchased. Inventories, therefore, are not reflected on the Statement of Financial Position.
- (iii) Revenue and expenditures associated with pension contributions, deferred salaries, retirement allowances and interest on long-term debt are not recognized until they become due and payable.

Note 2. Capital Assets

	Cost	Accumulated Depreciation	1990 Net Book Value	1989 Net Book Value
Land	\$ 668,551	\$ -	\$ 668,551	\$ 669,551
Buildings	25,415,286	4,966,583	20,448,703	13,531,304
Equipment	3,025,953	2,000,633	1,025,320	638,557
School Buses	2,217,140	1,239,246	977,894	966,903
Maintenance Vehicles	78,192	33,378	44,814	43,604
	<u>\$31,405,122</u>	<u>\$8,239,840</u>	<u>\$23,165,282</u>	<u>\$15,849,919</u>

Note 3. Deferred Revenue

Under an agreement with the Department of Education, grants are received for the purchase of school buses. Any unspent portion is to be used for future bus purchases, and interest is to be accumulated.

	1990	1989
Balance at beginning of year	\$ 15,055	\$ 19,718
Grants Received	280,000	365,000
Interest earned	9,489	738
	<u>\$304,544</u>	<u>\$385,456</u>
Disbursements from deferred revenue	198,483	370,401
Balance available for future bus purchases	\$106,061	\$ 15,055
Add:		
Special Library Grants (90-91 expenses)	19,737	-
School Funds Received (90-91 cost-shared projects)	7,395	-
Balance at end of year	<u>\$133,193</u>	<u>\$ 15,055</u>

Note 4. Bus Parts Inventory

Inventory of bus parts on hand as at June 30, 1990 was \$55,939 compared to \$54,407 as at June 30, 1989.

Note 5.(a) Loans Payable

	Interest Rate	Term	Final Maturity Date	Balance	
				Jun 30/90	Jun 30/89
Workers Compensation Board (Parkside)	6½%	30 yrs.	Jun 30/97	21,000	24,000
Dept of Finance-Can (Summerside High)	5 3/8%	30 yrs.	Aug 31/97	170,104	186,784
				<u>\$191,104</u>	<u>\$210,784</u>

Note 5.(b) Bonds and Debentures Payable

	Interest Rate	Term	Final Maturity Date	Balance	
				Jun 30/90	Jun 30/89
<u>Bonds:</u>					
Summerside High	7%	25 yrs.	May 1/92	39,000	52,000
<u>Debentures:</u>					
Three Oaks Sr. High	11%	30 yrs.	Mar 31/09	3,173,791	3,224,010
Queen Elizabeth # 1	11%	30 yrs.	Mar 31/09	1,008,852	1,024,816
Greenfield Elementary	11%	30 yrs.	Mar 31/09	994,417	1,010,153
Special Projects	12½%	10 yrs.	May 15/90	-	20,455
Bus Depot	12%	10 yrs.	Jan 15/90	-	40,164
Somerset Elementary	11½%	30 yrs.	Mar 31/16	1,997,950	2,011,429
Elm Street Elementary	10%	5 yrs.	Jan 15/91	15,473	29,535
Summerside Int. # 1	9%	5 yrs.	Feb 16/92	27,134	39,046
Summerside Int. # 2	10%	5 yrs.	Mar 31/93	45,921	58,534
Queen Elizabeth #2	11 7/8%	5 yrs.	Mar 31/94	67,376	80,000
Kinkora Regional High	11½%	5 yrs.	Mar 15/95	100,000	-
Kensington Int/Sr High	11½%	30 yrs.	Mar 31/19	7,661,034	-
				<u>\$15,130,948</u>	<u>\$7,590,142</u>

Note 6: Certain of the 1989 comparative figures have been restated to conform with the financial statement presentation for 1990.

REGIONAL ADMINISTRATIVE UNIT NO. 2
SCHEDULE OF TRUST ACCOUNT SECURITIES HELD
AS AT JUNE 30, 1990

<u>SECURITY DESCRIPTION</u>	<u>SERIAL NO.</u>	<u>RATE</u>	<u>MATURES</u>	<u>PRINCIPAL</u>
<u>Borden Legion</u>				
Central Guaranty	1537148	11.500%	May 1/92	\$10,000
<u>Horne, R. Alexander</u>				
Central Guaranty	1528440	10.750%	Jul 12/92	1,700
CIBC	R1893636	10.000%	Jul 12/92	10,000
<u>ICS'84 Student Travel Trust</u>				
Central Guaranty	1238681	10.125%	Sept 30/90	20,000
<u>MacKelvie, Roberta</u>				
Central Guaranty	1319908	10.000%	Jan 14/91	1,000
Central Guaranty	1607518	10.750%	May 1/92	4,000
Central Guaranty	1605948	12.375%	May 1/93	5,000
<u>Mercer, Clarence</u>				
Central Guaranty	1605961	12.375%	May 1/93	7,500
<u>Ryan, Patrick & Mary</u>				
Central Guaranty	1605952	12.375%	May 1/93	1,500
<u>Silliphant-Lewis, Mildred</u>				
Central Guaranty	1605950	12.375%	May 1/93	1,000
<u>Stewart, Mildred</u>				
Central Guaranty	1654556	11.500%	May 1/92	1,000
<u>Teachers Benefits</u>				
Central Guaranty	1605951	12.375%	May 1/93	5,000
<u>Williams, Kathleen</u>				
Central Guaranty	1426898	10.875%	Sept 1/93	1,800
GRAND TOTAL SECURITIES HELD				<u>\$69,500</u>

REGIONAL ADMINISTRATIVE UNIT NO. 2
STATEMENT OF RECEIPTS AND DISBURSEMENTS

TRUST FUNDS

FOR THE YEAR ENDED JUNE 30, 1990

RECEIPTS

	<u>Balance</u> <u>July 1/89</u>	<u>New</u> <u>Deposits</u>	<u>Interest</u> <u>Earned</u>	<u>Loan</u> <u>Payments</u>	<u>Sub</u> <u>Totals</u>
Borden Legion	\$10,008		\$1,166		\$11,174
Horne, R.A.	11,874		1,205		13,079
ICS'84	20,723		2,104		22,827
McKelvie, R.	10,065		1,087		11,152
Mercer, C. (Fund)	9,483		890	2,500	12,873
Mercer C, (Loans)	2,500		0		2,500
Ryan, P. & M	1,725		150		1,875
Silliphant-Lewis M	1,002	10	93		1,105
Stewart, M.	0	1,000	0		1,000
Teachers Benefit	6,303		518		6,821
Williams, K.	1,814		198		2,012
Wright, D.	168		11		179
	<u>\$75.665</u>	<u>\$1.010</u>	<u>\$7.422</u>	<u>\$2.500</u>	

DISBURSEMENTS

	<u>Sub</u> <u>Forward</u>	<u>Fund</u> <u>Payouts</u>	<u>Loan</u> <u>Payments</u>	<u>Bank</u> <u>Charges</u>	<u>Balance</u> <u>Jun 30/90</u>
Borden Legion	\$11,174	\$1,150			\$10,024
Horne, R.A.	13,079	1,200			11,879
ICS'84	22,827	2,100		11	20,716
McKelvie, R.	11,152	1,000			10,152
Mercer, C. (Fund)	12,873	0			12,873
Mercer, C (Loans)	2,500	0	2,500		0
Ryan, P & M	1,875	350			1,525
Silliphant-Lewis	1,105	100			1,005
Stewart, M.	1,000	0			1,000
Teachers Benefit	6,821	266			6,555
Williams, K.	2,012	200			1,812
Wright, D.	179	0			179
		<u>\$6.366</u>	<u>\$2.500</u>	<u>\$11</u>	<u>\$77.720</u>



TABLE 1

COMPARISON OF BUDGET TO ACTUAL EXPENDITURE

	1990-91 Approved Budget	Actual Expenditures	Surplus (Deficit) on Budget
Salaries	\$16,648,365	\$16,678,867	\$ (30,502)
Administration	225,800	237,242	(11,442)
Maintenance	1,218,600	1,295,689	(77,089)
Program	209,700	240,438	(30,738)
Transportation	284,300	263,585	20,715
Capital - Buses	198,483	198,483	0
Capital - Other	224,077	232,652	(8,575)
Interest on Long-term Debt	1,733,754	1,733,754	0
Employee Training and Development	20,000	43,708	(23,708)
Tuition Fees	10,200	10,200	0
Unfunded Depreciation - Capital Assets	905,913	905,913	0
	<u>\$21,679,192</u>	<u>\$21,840,531</u>	<u>\$ (161,339)</u>
Add: Miscellaneous Revenue			51,283
Interest Earnings			57,531
Net Excess Revenue (Expenditure)			<u>\$ (52,525)</u>

TABLE 2

COST PER PUPIL

	Total Expense	% of Total	1989-90 (4,814)	1988-89 (4,756)
Instructional Program	\$13,742,159	62.9%	\$2,855	\$2,618
Maintenance	3,218,534	14.7%	669	576
Transportation	1,549,439	7.1%	322	302
Administration	1,155,310	5.3%	240	225
Debt Charges	1,733,754	7.9%	360	181
Capital	431,135	2.0%	90	153
	<u>\$21,830,331</u>	<u>100.0%</u>	<u>\$4,535</u>	<u>\$4,055</u>

TABLE 3

APPROVED BUDGET - 1990-1991

SALARIES:

Instructional Salaries (Estimate)	\$14,157,306
Non-Instructional Salaries (Estimate)	2,858,450
Substitute Allowance	274,500
Small Schools Assistance Program	62,400
	\$17,352,656

OPERATIONAL:

Administration	\$ 238,800
Maintenance	1,267,300
Program	216,800
Transportation	295,700
Debt Retirement	1,966,545
School Bus Purchases	194,000
Major Renovations & New Equipment	162,800
Professional Development	21,300
Other	1,000
	<u>\$21,716,901</u>

Note: Salary amounts are approved only as they relate to actual staff hired in accordance with the Foundation Program Guidelines. These estimates are subject to change depending on actual salaries of staff hired and the terms of the Collective Agreements.

TABLE 4

TEACHERS BY QUALIFICATION & AVERAGE SALARY
Full-Time Equivalent Positions

<u>Class of Credentials</u>	<u>No. of Teachers</u>	<u>Total Salary</u>	<u>Average Salary</u>
Certificate II	0.50	\$ 12,214	\$24,428
Certificate III	6.50	188,539	29,006
Certificate IV.	45.20	1,532,776	33,911
Certificate V	148.86	5,990,381	40,242
Certificate VA	42.00	1,727,431	41,129
Certificate VI	32.75	1,491,246	45,534
Vocational III	2.00	82,204	41,102
Vocational V	1.00	44,387	44,387
All Positions	<u>278.81</u>	<u>\$11,069,178</u>	\$39,702

Note: Salaries based on certification as of February, 1990.

Figure do not include benefits or responsibility allowances.

TABLE 5

EMPLOYEES BY CLASSIFICATION & AVERAGE SALARY
Full-time Equivalent Positions

Classification	Number of Employees	Total Salaries (e)	Average Salaries
Administrative Support (a)	21.8	\$ 493,101	\$22,619
Property Maintenance (b)	39.7	917,404	23,108
Transportation (c)	57.0	875,471	15,359
Teachers (d)	278.8	11,069,178	39,702
Teacher Assistants	13.0	192,211	14,785
Board-Based Supervisory:			
Non-Instructional	3.0	125,913	41,971
Instructional	4.0	223,344	55,836
All Positions	<u>417.3</u>	<u>\$13,896,622</u>	\$33,301

(a) Includes 9 Board-based and 12.8 full-time equivalent school-based.

(b) Includes 4 power engineers, 2 maintenance tradesmen, 2 utility workers, 23 custodians and 8.72 full-time equivalent cleaners.

(c) Includes 46 "A" drivers, 6 "B" drivers, 3 mechanics, 1 driver-mechanic and 1 bus attendant.

(d) Includes all teachers as per table 4.

(e) Includes base salaries only; overtime (where applicable) and benefits not included.

TABLE 6

TRANSPORTATION BY GEOGRAPHICAL AREA

For the Year ended June 30, 1990

	Number of Students	Number of Buses	<u>Kilometers Per Day</u>		<u>Total Kilometers</u>		
			Route	Days	Route	Extra Curricular	Total
Borden	119	3	161	180	28,980	411	29,391
Kensington	689	12	808	180	145,440	3,106	148,546
Kinkora	445	8	618	180	111,240	1,401	112,641
Miscouche	184	4	491	180	88,380	487	88,867
Summerside	1,971	26	2,007	180	361,260	13,506	374,766
	3,408	53	4,085	-	735,300	18,911	754,211

TABLE 7

TRANSPORTATION COSTS

For the Year Ended June 30, 1990

	Amount	<u>Cost Per Kilometer</u>		<u>Cost Per Pupil Bussed</u>
		Route* (735,300)	Extra Curricular (18,911)	Total (754,211)
<u>Routes:</u>				(3,408)
Salaries and Benefits	\$1,059,822	\$1.44	\$0.04	\$1.40
Operating Expenses	246,592	0.34	0.01	0.33
				\$310.98
				72.35
<u>Extra-Curricular:</u>				
Overtime Salaries	40,540	\$1.78	\$0.05	\$1.73
Operating Expenses	16,993	0.06	0.01	0.05
		0.02	0.00	0.02
				11.89
				4.98
Depreciation	\$1,363,947	\$1.86	\$0.06	\$1.80
	185,492	0.25	0.00	0.25
				\$400.20
				54.42
TOTALS	\$1,549,439	\$2.11	\$0.06	\$2.05
				\$454.62

* Includes Co-curricular

TABLE 8

TRANSPORTATION STATISTICS

For the year ended June 30, 1990

School Board Owned Buses:		<u>1990</u>	<u>1989</u>
1.	Number of Operational Buses	53	52
2.	Seating Capacity of Buses Used	3,246	3,294
3.	Number of Students Transported	3,408	3,513
4.	Kilometers Per Day - Regular Route	4,085	3,877
5.	Kilometers Per Year - Regular Route *	735,300	727,144
6.	Kilometers Per Year - Extra Curricular Use	18,911	18,903
7.	Total Kilometers Per Year (5+6)	754,211	746,047
8.	Cost of Salaries and Benefits	\$1,100,362	\$1,038,600
9.	Cost of Bus Operations **	\$263,585	\$221,899
10.	Total Transportation Operational Cost (8+9)	\$1,363,947	\$1,260,499
11.	Average Number of Students Per Bus (3/1)	64.3	67.6
12.	Average Number of Yearly Kilometers Per Bus (7/1)	14,230	14,347
13.	Operational Cost Per Bus (9/1)	\$4,973	\$4,267
14.	Operational Cost Per Kilometer (9/7)	\$0.35	\$0.30
15.	Total Transportation Operational Cost Per Student Transported (10/3)	\$400.20	\$358.81

* Includes also co-curricular other than to and from school.

** Bus operation costs are for regular route, co-curricular and extra-curricular use.

TABLE 9

INVENTORY OF SCHOOL BUSES

As of June 30, 1990

	<u>1990</u>	<u>1989</u>
1. Number of Buses on hand beginning of year	64	64
2. Buses Sold	0	8
3. Other Buses Removed from Inventory	4	0
4. New Buses - Ordered	4	3
- Delivered	4	8
5. Number of Buses on Hand - end of year	64	64
6. Cost of New Buses Ordered	\$198,483	\$140,732

TABLE 10

ENROLLMENT BY AGE, GRADE AND SEX

As of October 31, 1989

Grade -	1	2	3	4	5	6	7	8	9	10	11	12	Spec.	Total	GRAND
Sex -	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	TOTAL
Under 6	43 35													43 35	78
6	173 180	34 32												207 212	419
7	24 19	158 142	22 29											1 205	395
8	1	32 19	106 137	33 32										1 173	361
9	2	36 20	154 117	34 28										2 228	393
10		4 2	22 26	118 132	28 32	1								8 3	376
11		5 4	36 16	135 112	24 38									9 8	387
12		5 5	45 29	118 137	29 32					1				4 3	408
13			14 2	53 32	111 107	26 32	1							6 7	391
14				1	6 3	48 23	122 116	23 38						9 4	394
15					4	13 4	43 34	102 110	27 36	1				8 5	387
16						1	12 7	36 31	119 115	22 29	10 4			200 186	386
17							2	12 5	50 25	88 110	4			156 140	296
18								3	19 5	35 38	1 2			58 45	103
19								1	4 3	18 7	2			25 10	35
20									1	2 1				3 1	4
Over 20												1		1	1
	241	226	168	214	193	223	205	202	205	178	220	165	65	2505	4814
	234	193	188	179	181	175	211	166	189	185	185	187	36	2309	
	(475)	(419)	(356)	(393)	(374)	(398)	(416)	(368)	(394)	(363)	(405)	(352)	(101)		

TABLE 11

ENROLLMENT BY SCHOOL, GRADE AND SEX

As of October 31, 1989

Grade -	1	2	3	4	5	6	7	8	9	10	11	12	Spec.	Totals	GRAND
Sex -	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	F TOTAL
Kensington Int./Sr.							37 39	44 33	39 29	35 29	34 35	26 38		215 203	418
Kinkora									25 31	15 18	24 19	20 23		84 91	175
Reg. High															
Three Oaks															
Sr. High										128 138	162 131	119 126	10 6	419 401	820
Summerside															
Inter.							107 111	95 74	99 91				22 12	323 288	611
Athens															
Cons.	28 24	22 26	18 21	22 21	24 25	27 15	29 24	31 25	30 28				8 3	239 212	451
Cons.	14 6	12 8	11 11	8 5	14 4	11 5	11 13	8 6	12 10					101 68	169
Borden															
Elem.	9 13	16 8	11 11	11 12	8 9	13 8	10 9	13 9						91 79	170
Elm St.															
Elem.	35 40	40 25	33 30	36 55	39 47	52 51								235 248	483
Queen															
Elizabeth	39 43	30 37	20 25	42 23	35 43	30 33								196 204	400
Somerset															
Elem. Zone	16 23	14 17	10 15	24 14	21 8	16 13	11 15	11 19						123 124	247
Parkside															
Elem.	41 29	36 27	31 32	36 28	27 25	39 31						22 13	232 185	417	
Greenfield															
Elem.	59 56	56 45	34 43	35 21	25 20	35 19						3 2	247 206	453	
	241	226	168	214	193	223	205	202	205	178	220	165	65	2505	4814
	234	193	188	179	181	175	211	166	189	185	185	187	36	2309	
	(475)	(419)	(356)	(393)	(374)	(398)	(416)	(368)	(394)	(363)	(405)	(352)	(101)		

TABLE 12

ENROLLMENT BY SCHOOL, GRADE AND SEX

As of June 30, 1990

Grade -	1	2	3	4	5	6	7	8	9	10	11	12	Spec.	Total	GRAND
Sex	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	M F	F TOTAL
Kensington															
Int/Sr.							37 40	43 31	39 31	33 29	35 31	26 36		213 198	411
Kinkora															
Reg. High									23 30	15 18	24 19	20 20		82 87	169
Three Oaks															
Sr. High															
Summerside										123 129	148 126	100 110	16 10	387 375	762
Inter.															
Athena							106 112	91 75	95 89				19 11	311 287	598
Cons.	28 24	18 25	18 22	23 21	24 26	28 14	29 21	31 24	26 29				9 1	234 207	441
Miscouche															
Cons.	14 5	10 8	11 11	8 5	14 4	10 5	11 12	5 6	12 10					95 66	161
Borden															
Elem.	9 13	16 7	10 11	11 12	9 9	13 8	10 9	13 9						91 78	169
Elm St.															
Elem.	34 40	40 26	35 29	35 54	38 47	51 51								233 247	480
Queen															
Elizabeth	39 42	30 38	19 26	41 24	35 43	30 34								194 207	401
Somerset															
Elem. Zone	17 23	14 17	11 15	24 14	21 8	15 13	11 14	10 19						123 123	246
Parkside															
Elem.	40 29	32 27	27 31	36 28	25 26	41 32							20 14	221 187	408
Greenfield															
Elem.	60 58	56 43	34 43	36 21	25 19	35 20							3 2	249 206	455
	241	216	165	214	191	223	204	193	195	171	207	146	67	2433	
	234	191	188	179	182	177	208	164	189	176	176	166	38	2268	4701
	(475)	(407)	(353)	(393)	(373)	(400)	(412)	(357)	(384)	(347)	(383)	(312)	(105)		

TABLE 13

SCHOOLS BY DAYS AND ENROLLMENT

	Days Taught 1989-90	Days Closed 1989-90	Evaluation	Fall Convention	Orientation	Workshop Days	Emergency Closing	Parent-Teacher Interviews	Other	Pupils Enrolled October 31, 1989	Pupils Enrolled June 30, 1990	Net Changes Oct/89-June/90
Kensington Int./Sr.	179.5	17.5	4	2	1	5	4.5	1	0	418	411	- 7 - 1.68%
Kinkora Regional	179.5	17.5	4	2	1	5	4.5	1	0	175	169	- 6 - 3.43%
Three Oaks	178.5	18.5	4	2	1	5	4.5	1	1	820	762	-58 - 7.07%
Summerside Int.	179.5	17.5	4	2	1	5	4.5	1	0	611	598	-13 - 2.17%
Athena Cons.	179.5	17.5	4	2	1	5	4.5	1	0	451	441	-10 - 2.22%
Miscouche Cons.	179.5	17.5	4	2	1	5	4.5	1	0	169	161	- 8 - 4.73%
Borden/Carleton	179.5	17.5	4	2	1	5	4.5	1	0	170	169	- 1 - 0.59%
Elm St. Elem.	179.5	17.5	4	2	1	5	4.5	1	0	483	480	- 3 - 0.62%
Queen Elizabeth	179.5	17.5	4	2	1	5	4.5	1	0	400	401	+ 1 - 0.25%
Somerset/C. Bedeque	179.5	17.5	4	2	1	5	4.5	1	0	247	246	- 1 - 0.41%
Parkside Elem.	179.5	17.5	4	2	1	5	4.5	1	0	417	408	- 9 - 2.16%
Greenfield Elem..	179.5	17.5	4	2	1	5	4.5	1	0	453	455	+ 2 + 0.44%
TOTALS										4814	4701	-113 - 2.35%

PUPILS BY GRADE AND DISTRICT

As of October 31, 1989

GRADE	1	2	3	4	5	6	7	8	9	10	11	12	Spec.	Total
Summerside	119	107	104	96	89	103	106	79	95	87	83	81	38	1187
Central Lot 16	3	4	2	2	1	3	1	1	2	1	2	0	1	23
Belmont, Lot 16	5	2	2	3	2	2	1	4	0	2	6	2	0	31
Freetown	4	4	2	3	5	3	6	3	5	7	3	5	2	52
Lr. Freetown	6	3	4	4	0	2	3	0	3	2	6	7	4	44
Wilnot	48	35	38	31	35	42	39	41	43	33	46	29	10	470
Wilnot Valley	3	6	2	3	10	6	2	4	5	4	4	6	1	56
North Bedeque	5	3	5	5	6	4	3	4	8	7	5	6	1	62
Kensington	26	20	13	21	27	20	21	30	20	21	27	18	1	265
Springfield	4	3	0	2	3	4	4	3	3	0	6	1	0	33
Malpeque	1	2	1	2	1	1	2	0	3	5	0	1	0	19
Darnley	3	2	1	4	1	2	2	4	2	5	3	2	0	31
Indian River	4	3	2	2	2	5	5	0	2	1	3	1	0	30
Park Corner	6	1	2	3	6	1	2	4	4	3	1	1	0	34
Clermont	1	0	2	0	0	1	1	1	0	0	0	2	0	8
Kelvin Grove	2	4	1	2	5	2	0	1	2	3	2	4	0	28
Norboro	2	2	1	2	3	3	2	2	6	2	1	4	0	30
Clinton	3	4	2	3	2	2	3	3	2	3	1	1	0	29
New London	3	4	3	2	2	1	5	3	2	2	1	2	0	30
New Annan	4	0	2	3	5	4	4	6	2	1	6	2	1	40
Springbrook	1	3	0	1	4	2	0	0	0	1	2	4	0	18
Sea View	2	2	1	3	1	2	3	0	1	1	0	2	1	19
Irishtown	1	1	1	0	5	2	4	4	1	2	2	2	0	25
Baltic	3	4	2	2	1	1	1	3	1	0	3	0	0	21
Spring Valley	5	2	2	2	2	3	1	2	3	4	6	1	0	33
Hamilton	2	3	2	3	2	1	2	2	1	1	1	1	2	23
Long River	0	0	0	0	0	0	2	2	1	1	1	3	0	10
Margate	6	7	1	4	6	7	7	5	6	2	4	6	1	62
Grahams Road	2	2	0	2	2	1	3	1	1	0	2	0	0	16
Stanley Bridge	4	1	4	1	1	0	3	1	3	3	1	3	0	25

North Granville	3	58	11	7	10	9	0	2	56	2	44	1	4	2	61	52	7	5	38	1	4	2	6	13	5	3	54	4	2	45	0	23
St. Eleanors	58	11	7	10	9	0	1	49	2	55	44	0	52	6	9	7	6	6	38	0	56	6	4	4	2	5	54	4	58	45	8	634
Linkletter	11	7	10	9	0	1	2	4	2	5	5	6	8	6	4	6	8	6	13	0	9	6	4	4	6	3	9	4	3	3	0	63
Sherbrooke	7	10	9	0	1	2	5	13	6	6	6	6	8	6	4	6	8	6	13	0	9	6	4	4	6	9	9	4	7	1	89	
Travellers Rest	10	9	0	1	2	5	6	12	5	8	5	5	8	4	4	6	8	4	5	0	4	4	4	4	4	6	6	4	4	1	1	73
Borden	9	0	1	2	5	6	9	8	4	8	4	4	8	6	6	8	6	4	8	0	9	4	4	4	9	4	4	9	11	1	98	
Searletown	0	1	2	5	6	9	2	0	1	4	1	1	4	6	6	4	4	2	9	0	1	6	2	2	1	2	2	1	5	0	33	
North Carleton	1	2	5	6	9	2	3	0	1	2	1	1	4	0	0	2	2	2	1	0	1	0	0	0	0	2	2	0	0	0	10	
Carleton	7	6	10	9	0	1	4	10	8	6	8	2	6	7	7	6	6	2	2	10	7	2	2	7	3	2	2	7	3	2	74	
Cape Traverse	3	2	2	5	6	9	2	3	2	1	2	2	1	2	2	1	1	1	4	3	1	2	1	2	2	1	1	2	2	0	27	
Augustine Cove	0	3	2	5	6	9	1	1	1	1	1	1	1	3	3	1	1	2	2	3	3	2	2	1	1	2	2	1	3	0	19	
Mount Tryon	0	0	3	2	5	6	3	2	1	1	1	1	1	1	1	1	1	2	0	1	3	0	0	0	0	0	0	3	0	0	13	
Albany Village	0	3	2	5	6	9	0	1	0	1	0	0	1	3	3	1	1	0	0	1	3	0	0	0	0	0	0	0	2	1	12	
Albany Rural	4	1	2	5	6	9	1	1	3	4	3	3	4	0	0	1	1	7	0	1	3	2	2	2	2	3	3	2	4	1	32	
Kinkora	4	6	10	9	0	1	7	9	3	3	3	3	6	6	6	3	3	5	0	9	7	7	7	7	7	7	7	2	2	0	68	
Thistle/Shamrock	3	0	0	3	2	5	0	2	2	2	2	2	2	2	2	2	2	2	2	3	2	2	2	3	2	2	2	3	2	0	23	
Maple Plains	0	0	0	3	2	5	0	0	0	0	0	0	0	0	0	0	0	2	2	1	0	0	0	0	0	0	0	0	1	0	4	
Central Bedeque	1	4	5	6	9	2	3	1	4	3	5	4	3	0	4	3	1	4	5	4	0	0	0	0	0	3	3	6	6	1	41	
Bedeque	7	5	10	9	0	1	1	5	3	1	5	3	1	4	4	1	2	4	4	6	4	4	4	4	4	2	3	3	3	0	46	
Lower Bedeque	2	1	2	5	6	9	1	3	2	2	1	1	1	0	0	2	1	0	0	2	0	0	0	0	0	0	0	1	1	1	20	
Chelton	4	2	2	5	6	9	1	3	2	1	1	1	1	1	4	1	1	4	0	1	0	0	0	0	0	0	0	2	3	0	18	
Emerald	4	2	2	5	6	9	0	3	3	4	3	3	4	4	4	4	4	4	4	1	3	2	2	2	2	3	3	2	5	0	35	
South Freetown	2	3	2	5	6	9	0	4	1	3	1	1	3	1	3	3	3	1	1	3	0	0	0	0	0	0	0	1	1	3	26	
Newton	2	2	2	5	6	9	1	4	1	5	1	1	5	3	3	5	3	2	2	0	3	3	3	3	3	0	0	0	2	0	23	
Middleton	4	3	2	5	6	9	4	2	2	4	2	2	3	3	3	3	3	5	5	1	0	0	0	0	0	0	0	4	4	1	39	
Fernwood	4	0	0	3	2	5	4	3	2	1	2	2	1	2	2	1	1	0	0	2	2	2	2	2	2	1	1	2	1	0	21	
Miscouche	16	10	9	0	1	14	6	10	11	12	12	12	12	12	12	10	10	13	13	10	8	19	19	19	9	8	8	2	7	147		
Wellington Eng.	0	1	2	5	6	9	0	0	0	0	0	0	0	1	1	0	0	2	2	0	3	0	0	0	0	0	0	0	3	0	10	
St. Nicholas	3	4	5	6	9	1	3	4	2	2	2	2	2	2	2	2	2	3	3	0	3	3	3	3	3	4	4	3	1	0	30	
Union Corner	0	0	0	3	2	5	1	1	1	0	1	1	0	3	3	0	0	1	1	0	2	1	1	1	1	2	2	1	1	0	11	
Bayside	0	0	0	3	2	5	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	
Grand River	0	1	2	5	6	9	1	3	1	2	1	1	2	2	2	1	1	4	4	1	3	3	3	3	3	5	3	3	1	1	25	
Richmond	3	4	5	6	9	1	4	2	2	4	2	2	4	2	2	0	0	4	4	0	2	4	4	4	4	4	4	4	4	1	36	
Wellington Cent.	2	3	2	5	6	9	1	2	3	0	3	0	0	2	2	1	1	0	0	1	1	1	1	1	1	1	1	1	5	1	22	
Southwest Lot 16	0	0	0	3	2	5	0	2	1	1	1	1	1	4	4	1	1	2	2	1	1	1	1	1	1	1	1	1	3	1	17	
Units 1 and 5	3	1	2	5	6	9	1	0	0	1	0	0	0	0	0	0	0	0	0	0	2	2	2	2	2	2	2	2	3	0	13	
Unit 3	0	1	2	5	6	9	1	0	2	1	1	1	1	0	0	1	4	3	0	4	0	0	0	0	0	0	0	1	0	1	14	
Slemon Park	20	23	14	18	13	12	14	18	13	12	13	13	12	14	14	7	7	10	9	7	9	14	14	14	8	9	9	14	8	6	168	
Grand Total	475	419	356	393	374	398	416	368	394	363	405	352	101	4,814																		

TABLE 15

**TOTAL NUMBER OF PUPILS ENROLLED BY DISTRICT
AND
AVERAGE PERCENTAGE INCREASE/DECREASE**

	Oct. 31/83	Oct. 31/84	Oct. 31/85	Oct. 31/86	Oct. 31/87	Oct. 31/88	Oct. 31/89	Avg % Inc./Dec.
Summerside	1317	1278	1276	1209	1217	1215	1187	
Belmont, Lot 16	37	29	31	31	34	35	31	
Central Lot 16	17	20	20	20	23	21	23	
Freetown	64	62	59	51	52	52	52	
Lr. Freetown	39	38	33	35	35	40	44	
North Bedeque	79	66	62	69	66	61	62	
Wilmot Valley	52	56	62	57	59	61	56	
Wilmot	383	399	417	404	433	453	470	
Totals	1,988	1,948	1,960	1,876	1,919	1,938	1,925	- 0.512%
Kensington	265	273	281	282	282	266	265	
Baltic	12	9	11	12	13	15	21	
Clermont	7	7	6	5	7	7	8	
Clinton	21	26	24	24	24	24	29	
Darnley	50	50	44	44	37	34	31	
Grahams Road	22	24	20	17	17	17	16	
Hamilton	17	18	21	20	21	24	23	
Indian River	27	31	32	32	32	31	30	
Irishtown	23	31	29	31	30	26	25	
Kelvin Grove	27	26	28	30	31	32	28	
Long River	29	26	24	20	16	14	10	
Malpeque	29	24	21	23	22	24	19	
Margate	62	64	63	64	63	63	62	
New Annan	44	53	49	51	44	44	40	
New London	31	19	21	20	22	25	30	
Norboro	38	35	35	34	34	28	30	
North Granville	27	29	27	27	27	29	23	
Park Corner	35	34	38	39	37	34	34	
Sea View	29	26	34	31	19	20	19	
Spring Valley	31	33	36	31	30	34	33	
Springbrook	21	20	28	25	24	20	18	
Springfield	32	32	30	27	29	28	33	
Stanley Bridge	21	21	22	19	24	24	25	
Totals	900	911	924	908	885	863	852	- 0.896%
Borden	104	101	94	101	102	101	98	
Albany	41	39	36	33	32	31	32	
Albany Village	29	24	20	21	20	18	12	
Augustine Cove	32	29	25	22	22	20	19	
Cape Traverse	38	35	32	27	28	26	27	
Carleton	94	90	86	88	77	75	74	
Mount Tryon	18	16	17	17	12	10	13	
North Carleton	21	19	16	16	14	11	10	
Searletown	45	44	38	33	38	34	33	
Totals	422	397	364	358	345	326	318	- 4.579%

TABLE 15

**TOTAL NUMBER OF PUPILS ENROLLED BY DISTRICT
AND
AVERAGE PERCENTAGE INCREASE/DECREASE**

	Oct. 31/83	Oct. 31/83	Oct. 31/84	Oct. 31/85	Oct. 31/86	Oct. 31/87	Oct. 31/88	Avg %
St. Eleanors	683	650	650	646	650	628	634	
Linkletter	57	60	60	66	61	57	63	
Sherbrooke	105	102	126	112	93	87	89	
Travellers Rest	67	68	61	69	61	67	73	
Totals	912	880	897	893	865	839	859	- 0.963%
Kinkora	85	77	70	68	71	75	68	
Bedeque	40	39	37	40	39	43	46	
Central Bedeque	80	83	75	60	57	58	41	
Chelton	16	17	16	15	16	18	18	
Emerald	36	42	38	38	37	38	35	
Fernwood	16	17	18	20	21	19	21	
Lower Bedeque	13	15	15	19	18	17	20	
Maple Plains	6	6	7	7	4	5	4	
Middleton	35	38	38	36	37	43	39	
Newton	18	18	16	23	23	23	23	
South Freetown	26	28	26	26	26	29	26	
Thistle/Shamrock	39	35	34	33	24	21	23	
Totals	410	415	390	385	373	389	364	- 1.890%
Miscouche	211	219	192	180	179	161	147	
Wellington Eng. and Centre	37	28	31	34	32	31	32	
St. Nicholas	38	28	27	31	30	30	30	
Union Corner	6	7	9	12	12	10	11	
Bayside	1	2	2	4	4	4	3	
Grand River	28	33	32	32	31	29	25	
Richmond	36	32	30	31	33	34	36	
S'West Lot 16	27	26	26	23	23	19	17	
Totals	384	375	349	347	344	318	301	- 3.937%
Units 1,3, & 5	40	44	39	36	32	30	27	
Slemon Park	46	43	44	49	52	53	168	
Totals	86	87	83	85	84	83	195	+21.924%
	5,102	5,013	4,967	4,852	4,815	4,756	4,814	- 0.958%

Note: Special Education students are included in the above totals; however, these totals do not include Unit 2 students attending schools outside of this Unit.

Unit 2 Students Attending School Outside the Unit

1983	1984	1985	1986	1987	1988	1989
30	44	34	37	35	54	62

Note: This is the first year that students from Slemon Park, Grades 1-9, have attended Unit 2 schools.

TABLE 16

STUDENT DROPOUTS BY SCHOOL

September, 1989 - June, 1990

Grade	7	8	9	10	11	12	Spec. Educ	Total
Kensington Int./Sr. High	1			2	4	6		13
Kinkora Regional High			1	2		2		5
Three Oaks Senior High				24	33	30	2	89
Summerside Intermediate	3	1	6				3	13
Athena Consolidated School	1		1				1	3
Miscouche Consolidated School		2						2
Kinkora Elementary Zone			1					1
TOTALS	4	5	8	28	37	38	6	126